



5.1. Student Support (50)

5.1.3 *Number of capability enhancement and development schemes (10)*

Details of Enclosures:

- I. Career Guidance for Students interested in Placement
- II. Career Guidance for Students interested in Higher Studies
- III. Special Career Guidance for Students interested in Entrepreneurship
- IV. Yoga and Meditation
- V. An Awareness Programme on Science of Yogic Breathing
- VI. Remedial
- VII. Language Lab
- VIII. Personal Counselling
- IX. Bridge Course Report - 2018

Career Guidance for Students interested in Placement

- Placement Trainings - Placement training starts from the first year and covers soft skills, technical skills through Value Added Programs, Aptitude and Company specific trainings.
- Mock Interviews are Conducted before ON/OFF campus drive.



The students are instructed to get ready for the training of Placement activities on 13.08.2018



Students are preparing for the mock-interview by placement trainers on 23.01.2018



Students are involving in group discussions with placement officers on 24.01.2018

Career Guidance for Students interested in Higher Studies

The institute has various programs to motivate and coach the students for attending competitive exams. Some of the initiatives are:

- Gate coaching in the department
- Regular sessions on GRE / TOEFL / IELTS exams
- Seminars and Interactive sessions on Civil services
- Civil Services Aspirants Club
- Educational Fairs



Ms. Rani S (Centre Manager) and Mr. Hajamydeen M (Marketing Head), The Princeton Review-Trichy.

They are conducting GRE, IELTS, and TOFFEL examinations
on 24.01.2018



Students are attending the program and received the knowledge from the programmer on 24.01.2018

Career Guidance for Students interested in Entrepreneurship

Intra College Competition on 'The Idea Hunter 2016' was conducted by Entrepreneurship development cell of our college on 22.09.2016. Dr. Subburethina Bharathi, B.E., M.B.A., M.Phil., PDAIM, DIS, DLLAL, PGDPM & LL., Ph.D., Professor & Director Of MAM B-School, Tiruchirappalli was the Chief Guest. Totally 60 Students from our college and 50 outside students have participated in this and prizes were given to the innovative Entrepreneurship ideas.



Intra College Competition on 'The Idea Hunter was conducted 22.09.2016

1. Every year 25 to 30 ideas would be submitted by students from which 10 to 12 ideas were short-listed based on the innovation, feasibility, social relevance and costeffectiveness.
2. Each selected team was mentored by a faculty coordinator.
3. Other short-listed projects were also mentored.

Apart from this, Entrepreneurship Awareness Camps, Entrepreneurship Development Programmes are organised. Interaction and interning with practicing entrepreneurs is also facilitated.

Yoga and Meditation

Students are encouraged to practice Yoga and Meditation. Yoga is made mandate for all the students. Apart from this, Yoga day is also celebrated every year.



Students are engaging the yoga on YOGA day with the yoga master at seminar hall on 21.06.2018

An Awareness Programme on Science of Yogic Breathing

Mount Zion

College of Engineering & Technology

Approved by AICTE & affiliated to Anna University, Chennai. Accredited by NAAC.
Lena Vilakku, Pilivalam (P.O), Thirumayam (Tk), Pudukkottai - 622 507.

An Awareness Programme on

Science of Yogic Breathing

Hearty Welcome to our Chief Guest

Dr. SUNDARA VADIVEL BALASUBRAMANIAN Ph.D.,
Research Assistant Professor, Department of Radiation Oncology,
Medical University of South Carolina, USA.

Date:
06.02.2017

Health !

Service !!

Friendship !!!

Organized by

YOUTH RED CROSS

Mount Zion College of Engineering & Technology

The Awareness program of SCIENCE OF YOGIC BREATHING ON (6/02/2017)



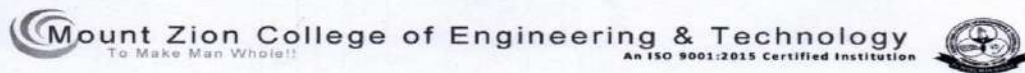
The Chief Guest gave enormous talk about SCIENCE OF YOGIC BREATHING at Mount Zion Engineering and Technology College Auditorium on 06.02.2017



SCIENCE OF YOGIC BREATHING at Mount Zion Engineering and Technology College Auditorium with beloved director and respected principal, they are engaging program with the students on 06.02.2017.

Remedial

Remedial classes are conducted every semester for all the courses for the slow learners. As suggested by the IQAC, wherein the slow learners are given remedial coaching. Also before the University Exam, slow learners are given special remedial for all the courses. The Time table and sample attendance is attached.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

DATE: 05.04.2018

All the following students of I year ECE are hereby inform that, our college is going to start the extra classes for the subject **Engineering Mathematics-II** start from 10.04.2018 to 04.05.2018.

Note: Attendance is compulsory for the following students:

1. AARTHI PRIYA S
2. ABISHEK KUMAR S
3. AMSHA G
4. HALITHRAHUMAN K
5. MOHAMED AJEES M
6. NAGAJOTHI S
7. PARTHASARATHY V
8. SHEIK KIJAJ K
9. SNEHA P
10. SWATHI J


H.O.D

Head of the Department
Electronics & Communication Engineering
Mount Zion College of Engg. & Tech.
Pudukkottai - 622 507





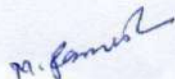
DEPARTMENT OF ELECTRONICS AND COMMUNICATION
2018-2019 (EVEN SEMESTER)

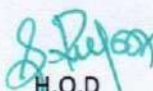
Attendance Records

Subject Name: Engineering Mathematics - II

Sem: II

SL.NO	Name of the student	8/3	12/3	13/3	14/3	15/3	18/3	19/3	20/3	21/3	22/3	24/3	25/3	26/3	27/3	28/3
1	AARTHI PRIYA S	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2	ABISHEK KUMAR S	/	/	/	/	/	/	a	/	/	/	/	/	/	/	/
3	AMSHA G	/	/	/	a	/	/	/	/	/	/	/	/	/	/	/
4	HALITHRAHUMAN K	a	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5	MOHAMED AJEES M	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	NAGAJOTHI S	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7	PARTHASARATHY V	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8	SHEIK KIJAJ K	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9	SNEHA P	o	o	a	a	a	a	c	a	a	a	a	a	c	a	a
10	SWATHI J	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/


Class coordinator


H.O.D

Head of the Department
Electronics & Communication Engineering
Mount Zion College of Engg. & Tech.
Pudukkottai - 622 507



Language Lab

Communication Skills Course (Language lab) is mandatory for all the students studying in all the UG programs (BE) under the Anna University 2013 & 2017 regulations. The syllabuses of Language lab and session plan are attached.





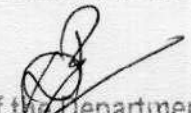
Pilivalam P.O, Pudukkottai Dt., Tamil Nadu. Pin - 622 507,
Ph: 04322 - 320801, 320802, Fax: 04333 - 277125
Website: www.mzcet.in, Email: info@mzcet.in

GE6674 - COMMUNICATION AND SOFT SKILLS

LABORATORY

SESSION PLAN

SESSION PLAN	NAME OF THE EXPERIMENTS	HOURS DETAIL
1	LISTENING AND GAP FILLING	2
2	LISTENING AND ANSWERING	2
3	LISTENING AND TYPING	2
4	TELEPHONE LANGUAGE	2
5	SPEECHES AND TED TALKS	2
6	GROUP DISCUSSION	2
7	PRESENTATION SKILLS	2
8	INTERVIEW	2
9	CIVIL SERVICE – VERBAL ABILITY	2
10	COMMON ERRORS AND SEQUENCING SENTENCES	2
11	JOB APPLICATION AND RESUME	2
12	SOFT SKILLS	2
13	IELTS	2
14	TOEFL	2
15	GRE	2


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 Civil Engineering
 Mount Zion College of Engg. & Tech.
 Pudukkottai - 622 507

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HS8581 - PROFESSIONAL COMMUNICATION

SESSION PLAN

S.NO.	NAME OF THE EXERCISES	HOURS DETAIL
1.	GENERAL AWAENESS OF CURRENT AFFAIRS	6
2.	PRESENTATION SKILLS	6
3.	GROUP DISCUSSION	6
4.	INTERVIEW	6
5.	SOFT SKILLS	6


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 Pudukkottai - 622 507



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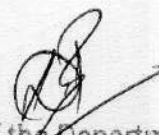
Ph: 04322 - 320801, 320802, Fax: 04333 - 277125

Website: www.mzcet.in, Email: info@mzcet.in

HS8381 - INTERPERSONAL SKILLS / LISTENING **& SPEAKING**

SESSION PLAN

S.NO.	NAME OF THE EXERCISES	HOURS DETAIL
1.	LISTENING AND GAP FILLING	6
2.	PRESENTATION SKILLS	6
3.	GROUP DISCUSSION	6
4.	INTERVIEW	6
5.	CONVERSATION	6


Head of the Department
Civil Engineering
Mount Zion College of Engg. & Tech.
Pudukkottai - 622 507

OBJECTIVES:

To enable learners to,

- Develop their communicative competence in English with specific reference to speaking and listening
- Enhance their ability to communicate effectively in interviews.
- Strengthen their prospects of success in competitive examinations.

UNIT I LISTENING AND SPEAKING SKILLS 12

Conversational skills (formal and informal)- group discussion- making effective presentations using computers, listening/watching interviews conversations, documentaries. Listening to lectures, discussions from TV/ Radio/ Podcast.

UNIT II READING AND WRITING SKILLS 12

Reading different genres of texts ranging from newspapers to creative writing. Writing job applications- cover letter- resume- emails- letters- memos- reports. Writing abstracts- summaries- interpreting visual texts.

UNIT III ENGLISH FOR NATIONAL AND INTERNATIONAL EXAMINATIONS AND PLACEMENTS 12

International English Language Testing System (IELTS) - Test of English as a Foreign Language (TOEFL) - Civil Service(Language related)- Verbal Ability.

UNIT IV INTERVIEW SKILLS 12

Different types of Interview format- answering questions- offering information- mock interviews-body language(paralinguistic features)- articulation of sounds- intonation.

UNIT V SOFT SKILLS 12

Motivation- emotional intelligence-Multiple intelligences- emotional intelligence- managing changes- time management-stress management-leadership traits-team work- career planning - intercultural communication- creative and critical thinking

TOTAL: 60 PERIODS**TEACHING METHODS:**

1. To be totally learner-centric with minimum teacher intervention as the course revolves around practice.
2. Suitable audio/video samples from Podcast/YouTube to be used for illustrative purposes.
3. Portfolio approach for writing to be followed. Learners are to be encouraged to blog, tweet, text and email employing appropriate language.
4. GD/Interview/Role Play/Debate could be conducted off the laboratory (in a regular classroom) but learners are to be exposed to telephonic interview and video conferencing.
5. Learners are to be assigned to read/write/listen/view materials outside the classroom as well for gaining proficiency and better participation in the class.

Lab Infrastructure:

S. No.	Description of Equipment (minimum configuration)	Qty Required
1	Server	1 No.
	• PIV System	
	• 1 GB RAM / 40 GB HDD	

	<ul style="list-style-type: none"> • OS: Win 2000 server • Audio card with headphones • JRE 1.3 	
2	Client Systems <ul style="list-style-type: none"> • PIII or above • 256 or 512 MB RAM / 40 GB HDD • OS: Win2000 • Audio card with headphones • JRE 1.3 	60 Nos.
3	Handicam	1 No.
4	Television 46"	1 No.
5	Collar mike	1 No.
6	Cordless mike	1 No.
7	Audio Mixer	1 No.
8	DVD recorder/player	1 No.
9	LCD Projector with MP3/CD/DVD provision for Audio/video facility	1 No.

Evaluation:

Internal: 20 marks

Record maintenance: Students should write a report on a regular basis on the activities conducted, focusing on the details such as the description of the activity, ideas emerged, learning outcomes and so on. At the end of the semester records can be evaluated out of 20 marks.

External: 80 marks

- Online Test - 35 marks
- Interview - 15 marks
- Presentation - 15 marks
- Group Discussion - 15 marks

Note on Internal and External Evaluation:

1. Interview – mock interview can be conducted on one-on-one basis.
2. Speaking – example for role play:
 - a. Marketing engineer convincing a customer to buy his product.
 - b. Telephonic conversation- fixing an official appointment / placing an order / enquiring and so on.
3. Presentation – should be extempore on simple topics.
4. Discussion – topics of different kinds; general topics, and case studies.

OUTCOMES:

At the end of the course, learners should be able to

- Take international examination such as IELTS and TOEFL
- Make presentations and Participate in Group Discussions.
- Successfully answer questions in interviews.

REFERENCES:

1. **Business English Certificate Materials**, Cambridge University Press.
2. **Graded Examinations in Spoken English and Spoken English for Work** downloadable materials from Trinity College, London.
3. **International English Language Testing System** Practice Tests, Cambridge University Press.
4. Interactive Multimedia Programs on **Managing Time and Stress**.
5. **Personality Development** (CD-ROM), Times Multimedia, Mumbai.

6. Robert M Sherfield and et al. **“Developing Soft Skills”** 4th edition, New Delhi: Pearson Education, 2009.

Web Sources:

<http://www.slideshare.net/rohitjsh/presentation-on-group-discussion>

http://www.washington.edu/doit/TeamN/present_tips.html

<http://www.oxforddictionaries.com/words/writing-job-applications>

<http://www.kent.ac.uk/careers/cv/coveringletters.htm>

http://www.mindtools.com/pages/article/newCDV_34.htm



MOUNT ZION COLLEGE OF ENGINEERING & TECHNOLOGY, PUDUKKOTTAI.

Faculty Name: 0006 B- LANGUAGE LAB

	1 9:00 - 9:50	2 9:50 - 10:40	3 10:50 - 11:40	4 11:40 - 12:30	5 1:10 - 2:00	6 2:00 - 2:50	7 3:00 - 3:50	8 3:50 - 4:40
Monday	CASS-L-GE6674 VI Sem - CSE - A S / EMS Group 2				CSL-GE6674 VI Sem - ECE A AS / KP V Group 1			
Tuesday								
Wednesday	CASS-L-GE6674 VI Sem - CSE - A S / EMS Group 1				GE6563-CSL VI Sem - Mech B BV Group 1			
Thursday	GE6563-CSL VI Sem - Mech B BV Group 2							
Friday	GE6563-CSL VI Sem - Mech A BV Group 1				CSL-GE6674 VI Sem - ECE A AS / KP V Group 2			

Timetable generated:21/7/2019

aSc Timetables

Subject - Short :Subject	Class	Group
GE6563-CSL COMMUNICATION SKILLS LABORATORY	VI Semester - Mechanical Engineering - A	Group 2
GE6563-CSL COMMUNICATION SKILLS LABORATORY	VI Semester - Mechanical Engineering - A	Group 1
GE6563-CSL COMMUNICATION SKILLS LABORATORY	VI Semester - Mechanical Engineering - B	Group 2
CSL-GE6674 COMMUNICATION SKILLS LABORATORY (GE6674)	VI Semester - Electronics and Communication Engineering - A	Group 2
CSL-GE6674 COMMUNICATION SKILLS LABORATORY (GE6674)	VI Semester - Electronics and Communication Engineering - A	Group 1
CASS-L-GE6674 COMMUNICATION AND SOFT SKILLS - LABORATORY (GE6674)	VI Semester - Computer Science and Engineering - A	Group 1
GE6563-CSL COMMUNICATION SKILLS LABORATORY	VI Semester - Mechanical Engineering - B	Group 1
CASS-L-GE6674 COMMUNICATION AND SOFT SKILLS - LABORATORY (GE6674)	VI Semester - Computer Science and Engineering - A	Group 2

OBJECTIVES:**The course aims to:**

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employability Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic — questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. **Globearena**
2. **Win English**

REFERENCES:

1. Butterfield, Jeff **Soft Skills for Everyone**. Cengage Learning: New Delhi, 2015
2. **Interact** English Lab Manual for Undergraduate Students,. OrientBlackSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. **Communication for Professional Success**. Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. **Professional Communication**. Oxford University Press: Oxford, 2014.



MOUNT ZION COLLEGE OF ENGINEERING & TECHNOLOGY, PUDUKKOTTAI.

0006 A- LANGUAGE LAB

	1	2	3	4	5	6	7	8
Mo								
Tu								
We					PC V Sem - EEE Group2	A		
Th		PC V Sem - EEE Group1	A	IS/LAS III Sem - ECE - A				
Fr								

Subject - Short : Subject

Teachers - Short :

Teachers

Count

Classroom:

PYPP-LAB	PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY (GE8161){R-2		new staff 1 mech	1
PC	PROFESSIONAL COMMUNICATION(HS8581){R-2017}	A	AMMU	1
IS/LAS	INTERPERSONAL SKILLS / LISTNING AND SPEAKING(R-2017)		CHELLAPANDI CP	1
IS/LAS	INTERPERSONAL SKILLS / LISTNING AND SPEAKING(R-2017)		CHELLAPANDI CP	1
PC	PROFESSIONAL COMMUNICATION(HS8581){R-2017}	A	AMMU	1
IS/LAS	INTERPERSONAL SKILLS / LISTNING AND SPEAKING(R-2017)		CHELLAPANDI CP	1



MOUNT ZION COLLEGE OF ENGINEERING & TECHNOLOGY, PUDUKKOTTAI.

0006 B- LANGUAGE LAB

	1 9:00 - 9:50	2 9:50 - 10:40	3 10:55 - 11:45	4 11:45 - 12:35	5 1:15 - 2:00	6 2:00 - 2:45	7 3:00 - 3:45	8 3:45 - 4:30
Mo								
Tu								
We					IS/LAS III Sem - CSE - B			
Th			IS/LAS III Sem - CSE - A			PYPP - LAB I Sem Mech B		
Fr								
Subject - Short :subject				Teachers - Short :	Teachers	Count	Classroom:	

PYPP-LAB PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY (GE8161) {R-2

new staff 1 mech

1

IS/LAS INTERPERSONAL SKILLS / LISTNING AND SPEAKING (R-2017)

CHELLAPANDI CP

1

IS/LAS INTERPERSONAL SKILLS / LISTNING AND SPEAKING (R-2017)

CHELLAPANDI CP

1

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXTBOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES:

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineersand Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.

3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014



0006 A- LANGUAGE LAB

Class Coordinator

	1 9:00 - 9:50	2 9:50 - 10:40	3 10:55 - 11:45	4 11:45 - 12:35	5 1:15 - 2:00	6 2:00 - 2:45	7 3:00 - 3:45	8 3:45 - 4:30
Mo		CSL	V Sem - EEE		PR			
		Group1						
Tu		CSL	V Sem - Civil A		A		ISLAS	S
		Group2					III Sem - Mech - B	
We		CSL	V Sem - Civil B		A		CSL	A
		Group1					V Sem - Civil A	Group1
Th			ISLAS({	E		PYPP - LAB	I Sem Mech B	
			III Sem - CSE B					RP
Fr		CSL	V Sem - Civil B		A		ISLAS	S
		Group2					III Sem - Mech - A	

Timetable generated: 22/7/2019

ASC TimeLab

Subject - Short : Subject		Teachers - Short :	Teachers	Coun	Classroom:
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1	
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1	
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1	
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1	
ISLAS	INTERPERSONAL SKILLS/ LISTERNING AND SPEAKING (HS8381) {R-2017}	SV	Shalini V	1	
ISLAS({	INTERPERSONAL SKILLS/ LISTERNING AND SPEAKING (HS8381) {R-2017}	EMS	EBENEZER MOSES S.	1	
ISLAS	INTERPERSONAL SKILLS/ LISTERNING AND SPEAKING (HS8381) {R-2017}	SV	Shalini V	1	
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	PR	PRABHA	1	
ISLAS({	INTERPERSONAL SKILLS/ LISTERNING AND SPEAKING (HS8381) {R-2017}	PR	PRABHA	1	
PYPP-LAB	PROBLEMSOLVING ANDPYTHONPROGRAMMINGLABORATORY (GE8161) {RP-2		RAJKUMAR P.	1	
PYPP-LAB	PROBLEMSOLVING ANDPYTHONPROGRAMMINGLABORATORY (GE8161) {RP-2		RAJKUMAR P.	1	



0006 B- LANGUAGE LAB

Class Coordinator

	1	2	3	4	5	6	7	8
Mo								
Tu		CSL V Sem - Civil A <small>Group2</small>			A			
We		CSL V Sem - Civil B <small>Group1</small>			A	CSL V Sem - Civil A <small>Group1</small>		
Th		CSL V Sem - EEE <small>Group2</small>			PR			
Fr		CSL V Sem - Civil B <small>Group2</small>			A	PYPP - LAB I Sem Mech A <small>RP</small>		

Subject - Short : Subject

Teachers - Short :

Teachers

Count

Classroom:

CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	A	AMMU	1
ISLAS({	INTERPERSONAL SKILLS/ LISTERNING AND SPEAKING (HS8381) {R-2017}	EMS	EBENEZER MOSES S.	1
CSL	COMMUNICATION SKILLS LABORATORY (GE6563) {R-2013}	PR	PRABHA	1
ISLAS({	INTERPERSONAL SKILLS/ LISTERNING AND SPEAKING (HS8381) {R-2017}	PR	PRABHA	1
PYPP-LAB	PROBLEMSOLVING ANDPYTHONPROGRAMMINGLABORATORY (GE8161) {RP-2		RAJKUMAR P.	1
PYPP-LAB	PROBLEMSOLVING ANDPYTHONPROGRAMMINGLABORATORY (GE8161) {RP-2		RAJKUMAR P.	1

Personal Counselling

Students Counselling and mentoring is given more priority in the institute. A separate Students Counsellor is available full time for the students. Apart from her, the Dean- Student Affairs also meets the students in regular intervals. The counselling is done in the following ways.

- Every faculty is allotted with 15 to 20 students to mentor
- Academic Counsellors, Class Teachers and HOD's also are reached by students in case of any difficulty
- In case of any difficulty, the particular student will be sent to the Student Counsellor for counseling.
- The Student Counselor takes regular sessions for the faculty on 'How to counsel the Students'.



Staff engaging with the students at the time of counselling session,
Interaction between staff and student's on 20.08.2018



Faculty advisor gave external information to student's personal growth at the time of mentoring session
On 20.08.2018

2018

Mount Zion College of
Engg. & Tech.

Mount Zion College of Engineering & Technology

Lena Vilakku, Thirumayam Tk., Pudukkottai Dt., Tamil Nadu. Pin - 622 507, Website: www.mzcoet.in, Email: info@mzcoet.in

STUDENT COUNSELING RECORD

SPR No.: 7430 Year of Admission: 2018 - 2019
 University Reg. No.: 911718114045
 Student's Name: R. MARIAPPAN.
 Course: B.E - Mechanical Engineering
 Admission Type: ☒ First Year ☐ Lateral Entry
☐ Transfer ☐ Readmission
 Quota: ☐ Government Quota ☐ GQ - Tuition Fee Waiver ☒ GQ - First Graduate
☐ Management Quota ☐ MQ - Tuition Fee Waiver



Faculty Advisor Details:

Name of the Faculty Advisor	From	To
VINOTH RAJ	21.08.18	26.06.19
C. ILAMPARITHI	26/06/2019	

STUDENT COUNSELING RECORD

(To be filled in CAPITAL LETTERS only)

SPR No.:

7430

Year of Admission: 2018 - 2019

Student's Name:

R. MARIAPPAN

Course:

B.E - MECHANICAL ENGINEERING

Admission Type:

☒ First Year

☐ Lateral Entry

☐ Transfer

☐ Readmission

Quota:

☐ Government Quota

☐ GQ - Tuition Fee Waiver

☒ GQ - First Graduate

☐ Management Quota

☐ MQ - Tuition Fee Waiver



Faculty Advisor Details:

Name of the Faculty Advisor	From	To
VINOTH RAJ	21.08.18	26.06.19
C. ILAMPARITHI	26/04/2019	

Personal Details:

University Reg. No.:

911718114045

Student's Full Name:
(initials at the end)

R. MARIAPPAN

Date of Birth:

04

09

2000

Day

Month

Year

Blood Group:

A⁺

Community:

BC

Sex:

☒ Male

☐ Female

Mother Tongue:

TAMIL

Place of Birth:

DINDUGUL

State of Birth:

TAMILNADU

Nationality:

INDIAN

Religion:

HINDU

e-mail Address:

mariappan@gmail.com

Identification Marks:

1. A mole on the left face

2. A mole on the left hand

Health Issues:

1.

2.

Allergies

1.

2.

Residential Address:

53 AZAD STREET
KATTUTHALAI VASAL
KARAIKUDI
SIVAGANGAI DISTRICT

Pincode:

630001

Qualifying Aggregate Score:

HSC (Academic):

146/200

125/200

127/200

815/1200

Physics

Chemistry

Mathematics

Total Marks

Overall %

HSC (Vocational):

Theory

Practical I & II

Mathematics

Total Marks

Overall %

Diploma:

Sem V %

Sem VI %

Total Marks

Overall %

Photographs & Specimen Signatures:



Signature



Signature

Guardian

Photo

Signature

Parents/Guardian Details:

Name of the Parent/Guardian

Occupation

Mobile/Tel.Ph. Number

Father: K. RAMASAMY

Judicial Department

975011418

Mother: R. SUGUMARI

Guardian:

Siblings Details:

Name of the Siblings

Relationship

Qualification

College Academic Details: (Internal Examinations)

Subject Name	Semester I		Semester II		ME
	CT I	RT I	CT II	RT II	
1. Communicative English	83	67	73	62	62
2. Engineering Mathematics - I	AB	50	60	50	50
3. Engineering Physics	60	64	52	50	50
4. Engineering Chemistry	76	69	83	78	51
5. Problem Solving & Python	40	80	68	60	45
6. Engineering Graphics	40	66	40	14	32
7. Problem Solving & Python programming					90
8. Physics & Chemistry Lab					94
9.					
10.					
Subject Name	Semester II		Semester III		ME
	CT I	RT I	CT II	RT II	
1. Engineering Mathematics - II	53		55		58
2. Materials Science	63		65		63
3. BEE & EE	70		86		94
4. Environmental Science & Engg	71		76		73
5. Engineering Mechanics	72		40		63
6. Technical English	27		41		57
7.					
8.					
9.					
10.					
Subject Name	Semester III		Semester IV		ME
	CT I	RT I	CT II	RT II	
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

Semester I

Subject Name	1	2	Attempt Number when arrear was cleared
1. Engineering physics	B		
2. Engineering chemistry	B		
3. problem solving & python programming	B		
4. Engineering graphics	B		
5. Communicative english	B		
6. Engineering Mathematics - I	V		
7. problem solving & python programming LAB	A+		
8. physics & chemistry lab.	A+		
9.			
10.			

Semester II

Subject Name	1	2	Attempt Number when arrear was cleared
1. Basic Electrical and Electronics Engineering ^{Instrumentation}	U		
2. Basic Electrical and Electronics lab	O		
3. Engineering practice lab	O		
4. Environmental science and engineering	B+		
5. Engineering ^{Mechanics} Mathematics	U		
6. Technical English	B		
7. Engineering Mathematics - II	B		
8. Engineering Mathematics - I	B		
9. Material Science	B		
10.			

Semester III

Subject Name	1	2	Attempt Number when arrear was cleared
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

College Academic Details: (University Examinations)

Semester VII

Subject Name	1	2	Attempt Number when arrear was cleared
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Semester VIII

Subject Name	1	2	Attempt Number when arrear was cleared
1.			
2.			
3.			
4.			
5.			





College Academic Details: (University Examinations) - Consolidated

[illegible]

College Leave/OD Record:

[illegible]

Student Counseling Details:

Year & Semester	Date Faculty Advisor was met	Details of Discussion	Remarks	Sign of Advisor
I Yr. & I Sem	10/9/18	Advised to study at home. - About subject feedback.		
I Yr. & I Sem	24/9/18	100% Attendance. Keep it up. PASS: 03 FASCED: 03	-phythien (Need more demonstration)	
I Yr. & I Sem	29/11/18	100% Attendance. - Good academic performance.	Concentrate on the subject	
I Yr. & I Sem				
I Yr. & I Sem				
I Yr. & I Sem				
I Yr. & I Sem				
				
Date & Signature of the Dept. Counseling Coordinator		Date & Signature of the Chief Counseling Coordinator		

Student Counseling Details:

Year & Semester	Date Faculty Advisor was met	Details of Discussion	Remarks	Sign of Advisor
I Yr. & II Sem	3/1/19	- About subject feedback - Attendance - Fees balance	To check fees balance	VH 3/1/19
I Yr. & II Sem	2/12/19	- About university result. Passed: 05 Failed: 01		VH 2/12/19
I Yr. & II Sem				
I Yr. & II Sem				
I Yr. & II Sem				
I Yr. & II Sem				
I Yr. & II Sem				
G. R. n. j. 26/4/19		G. R. n. j. 26/4/19		
Date & Signature of the Dept. Counseling Coordinator		Date & Signature of the Chief Counseling Coordinator		

Bridge Course

The bridge course for the students started with an Orientation Program on the every academic year. The Director, Principal, Dean-Academic, Dean-Student Affairs and the Head of the Department, Science and Humanities addressed the parents and students outlining the activities and opportunities at Mount Zion College of Engineering and Technology.

Special Activities

Each week had a special activity and exposure for the students.

Week 1

The first week started with **Inspirational Talk** by Dr. Robinson, HoD/ECE, Academics. He addressed all the batches in turns and interacted with the students. Mr. Sathya, an alumnus of Mount Zion College of Engineering and Technology handled sessions on **Life Skills** for the students.

Week 2

From the second week onwards Mr. E. Mohan, Dean- Student Affairs addressed the students on **Emotional Intelligence** (EI). This week also had the students being exposed to the Entrepreneurial Aspects of a Student's life as Mrs. T. Pandikumari, E-Cell Consultant, Mount Zion College of Engineering and Technology spoke to the students about the **E-Cell activities** at Mount Zion College of Engineering and Technology and the opportunities available for students.

Week 3

Dr. O.T John, Professor of English addressed the students on **Critical Thinking** in the third Week. The third week also was highlighted by a competition of the projects the students had been developing since the first week. The students were asked to present their project and also hold a demonstration of the project. The **Best Projects** were selected. The students also had a **Club Orientation** in this week.

Week 4

A screening test was conducted to assess the Language Capabilities of students. The selected students underwent a course of **Basic Business Communications** for three days. The remaining students were divided into three groups and underwent courses on **Python-Turtle, Web Design**. The students were also taken on a visit to the Labs.

All four weeks, the students were exposed to the Basic concepts in Mathematics, Physics, Chemistry, Communication Skills, Programming and Engineering Graphics.

The Students also had sessions on Soft Skills and Puzzle Solving. The Students were taken to the labs for demonstrations and basic experiments. Hours were also assigned for Sports and Library.

All Friday afternoons were assigned for Infotainment where the students got to watch selected motivational movies.

While the response of the students to the Basic concepts learning was very encouraging, the special Activities were well received.



Bridge course conducted on 22.08.2018