

MOUNT ZION COLLEGE OF ENGINEERING AND TECHNOLOGY

STUDENT SATISFACTION SURVEY (SSS) 2019-2020

Student Satisfaction Survey (Key Indicator 2.7.1)

Under Criteria II on Teaching – Learning and Evaluation

Objective:

For the NAAC AQAR (2018-19), Students Satisfaction Survey (SSS) was conducted among the students of the college. The questionnaire has been framed based on NAAC guidelines. The objective of SSS was to measure the student's level of satisfaction on their experiences with Mount Zion College of Engineering And Technology covering the teaching learning process in the areas as shown below:

- a. Teaching-Learning Process
- b. Effectiveness of Communication
- c. Teaching-learning Resources
- d. Counseling Experience of Students
- e. Assessment Methods

Survey Methodology

Mount Zion College of Engineering And Technology conducted Student Satisfaction Survey in May 2020 for the academic session 2019-2020 .The survey covered all active students where they are required to complete the Student Satisfaction Survey form on-line. SSS was designed as per the guidelines given by NAAC. The survey responses from 1200 students were electronically tabulated for analysis and for continual improvement to processes and systems.



Student Satisfaction Survey Questionnaire

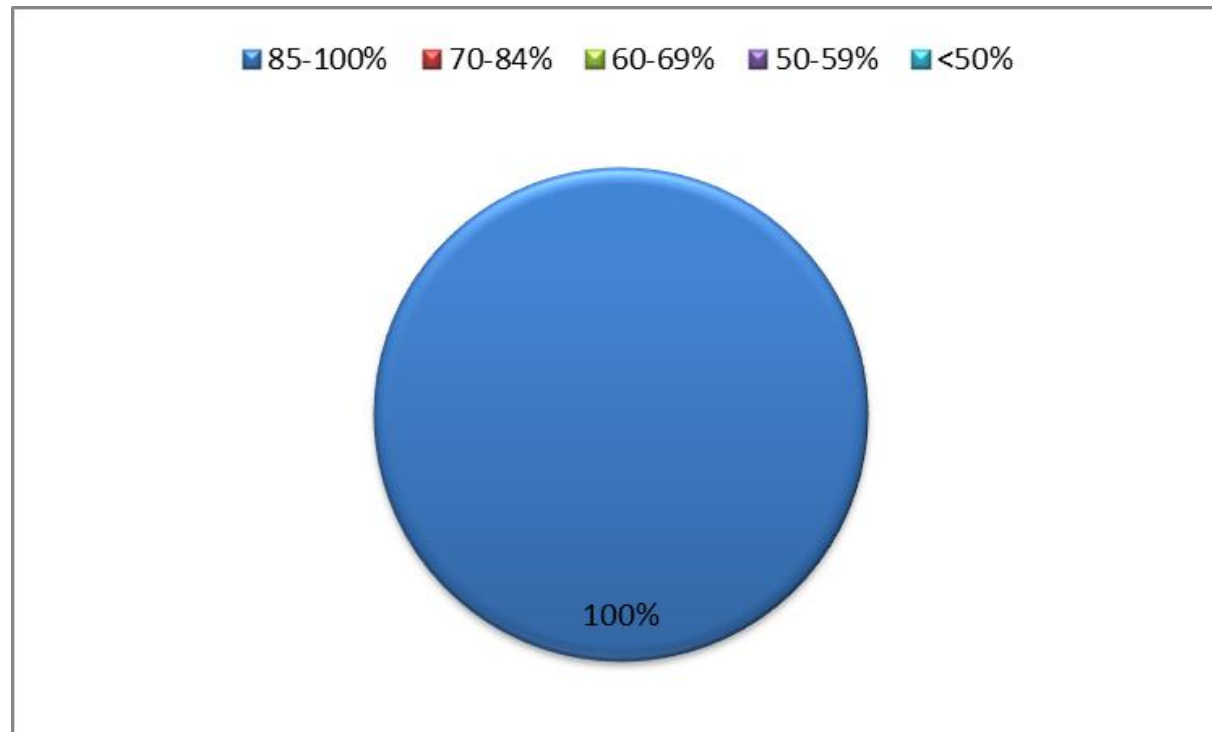
Q.No	Questionnaire	Rating				
		4	3	2	1	0
1.	How much of the syllabus was covered in the class?	85-100%	70-84%	60-69%	50-59%	<50%
2.	How well did the teachers prepare for the class?	Thoroughly	Satisfactorily	Poorly	Indifferently	Not Satisfactorily
3.	How well were the teachers able to communicate?	Always effective	Sometime effective	Just satisfactory	Ineffective	Very poor
4.	The teacher's approach to teaching can be best described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teacher	Always fair	sometime fair	Sometime unfair	Unfair	-
6.	Was your performance in assignments/ tests discussed with you?	Every time	Often	Sometimes	Rarely	Never
7.	The institution takes initiatives to promote intership, inplant training, field visit for students	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process offered by the institution support your cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teacher inform you about your expected competencies, course outcome and programme outcomes	Every time	Often	Sometimes	Rarely	Never
11.	Your mentor(Faculty advisor) does necessary follow-up with the assigned task to you	Every time	Often	Sometimes	Rarely	Never



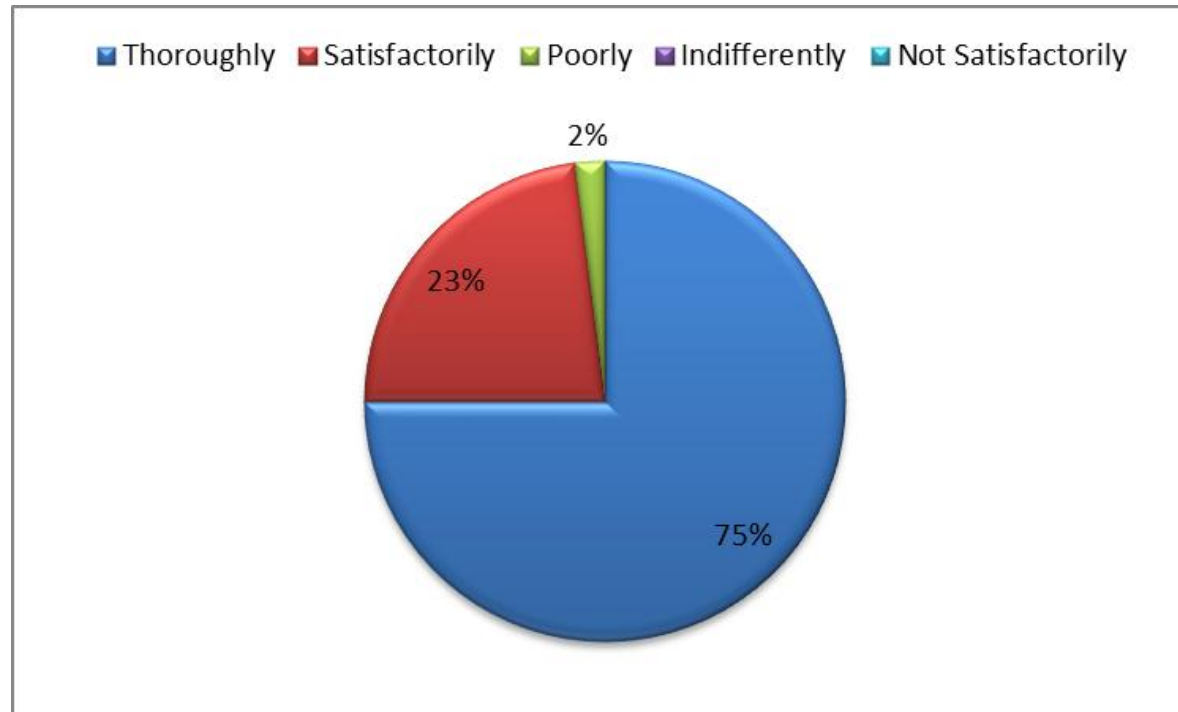
12.	The teacher illustrates the concept through examples and illustrations	Every time	Often	Sometimes	Rarely	Never
13.	The teacher identifies your strengths and courage with providing right level of challenges	Fully	Reasonably	Partially	Slightly	Not at all
14.	Teachers are able to identify your weakness and help you to overcome them	Every time	Often	Sometimes	Rarely	Never
15.	Institution makes effort to engage students in the mentoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	Institution/Teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing teaching learning process	To a great extent	Moderate	Somewhat	Very little	Not at all
17.	Teachers encourage you to participate in extra- curricular activities	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institution/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	Moderate	Somewhat	Very little	Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.,	>90%	70-89%	60-69%	50-59%	<50%
20.	The overall quality of teaching learning process in your institute is very good	Strongly agree	Agree	Neutral	Disagree	Strongly disagree

RESPONSES

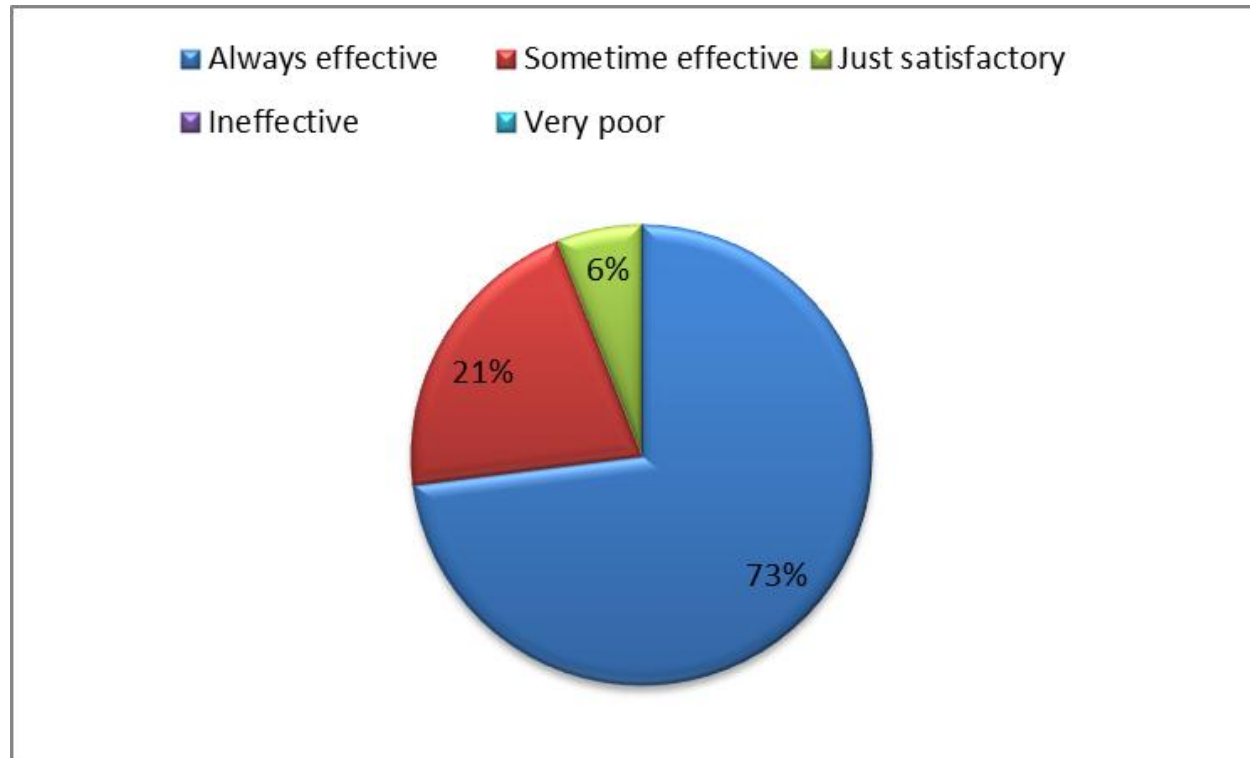
1. How much of the syllabus was covered in the class?



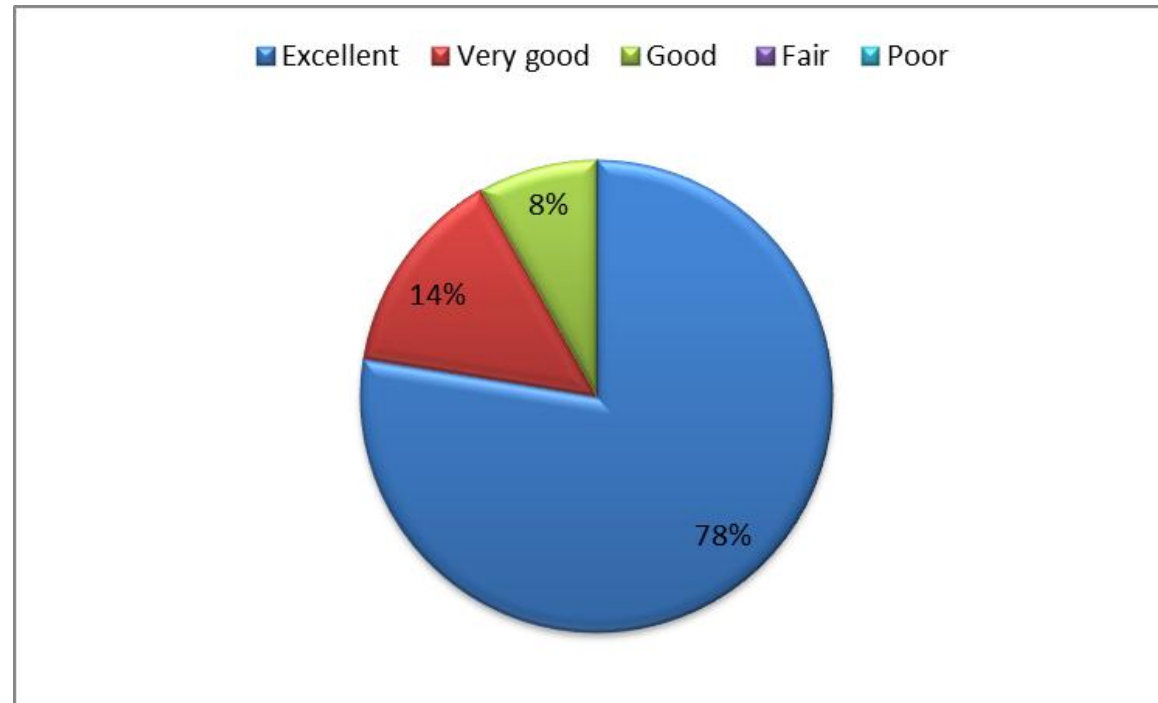
2. How well did the teachers prepare for the class?



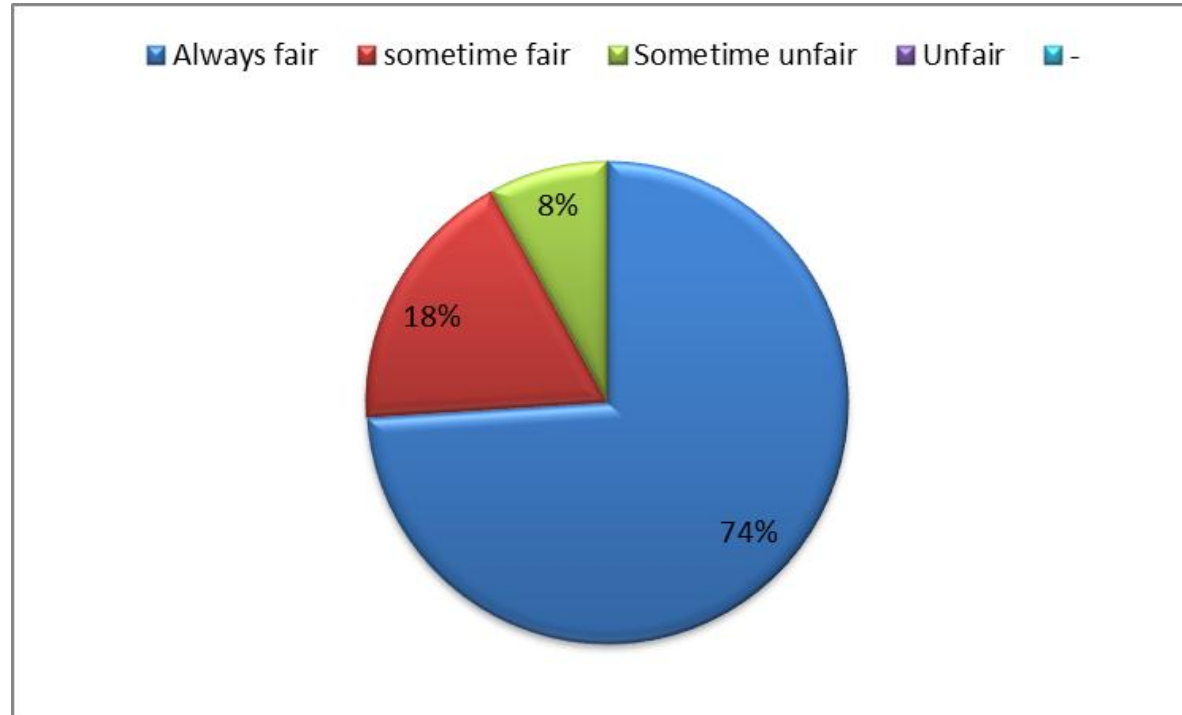
3. How well were the teachers able to communicate?



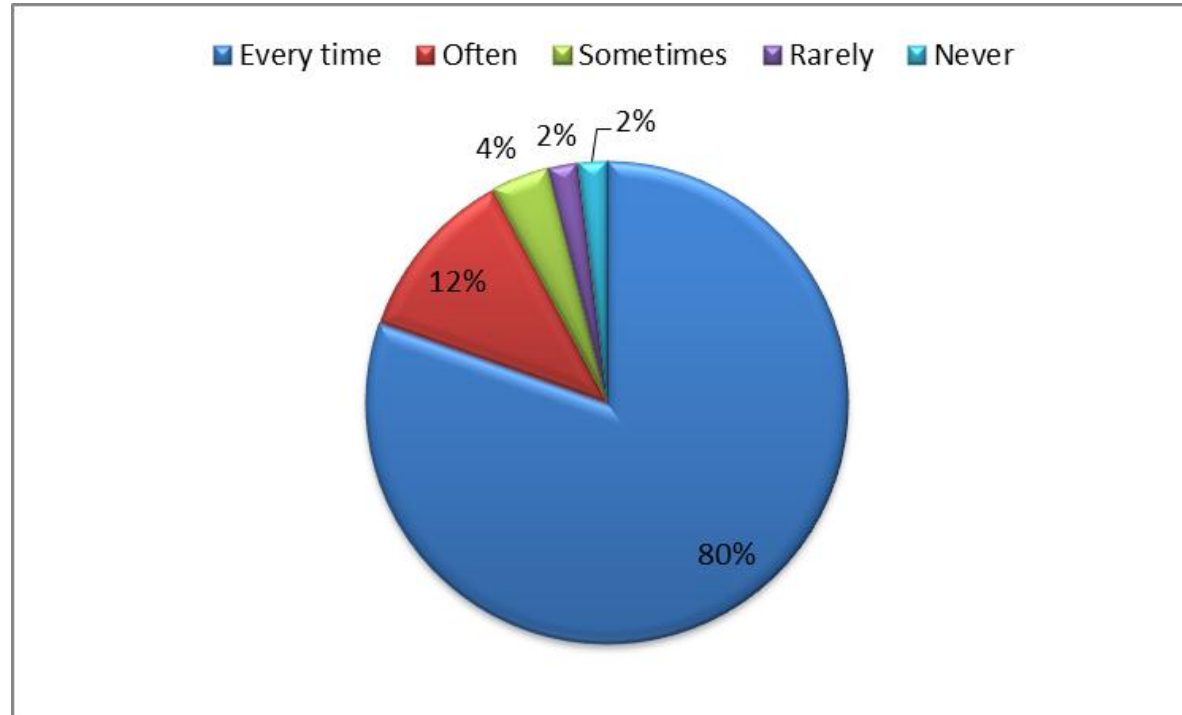
4. The teacher's approach to teaching can be best described as



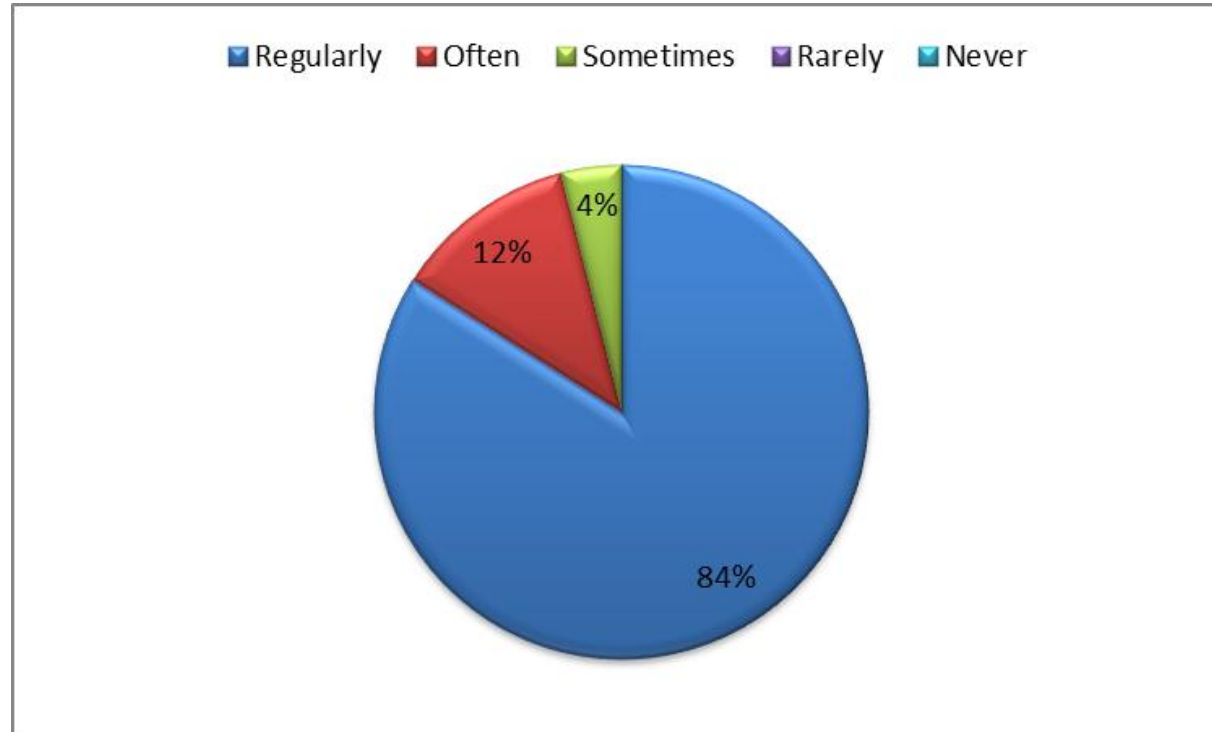
5. Fairness of the internal evaluation process by the teacher



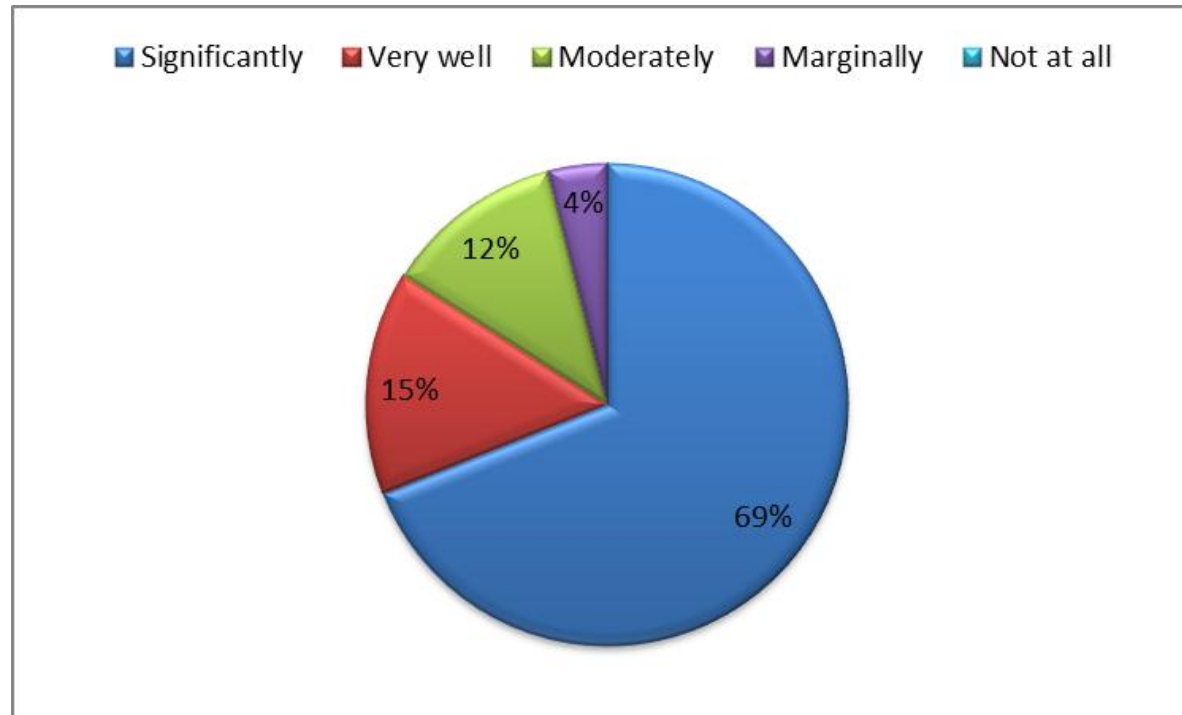
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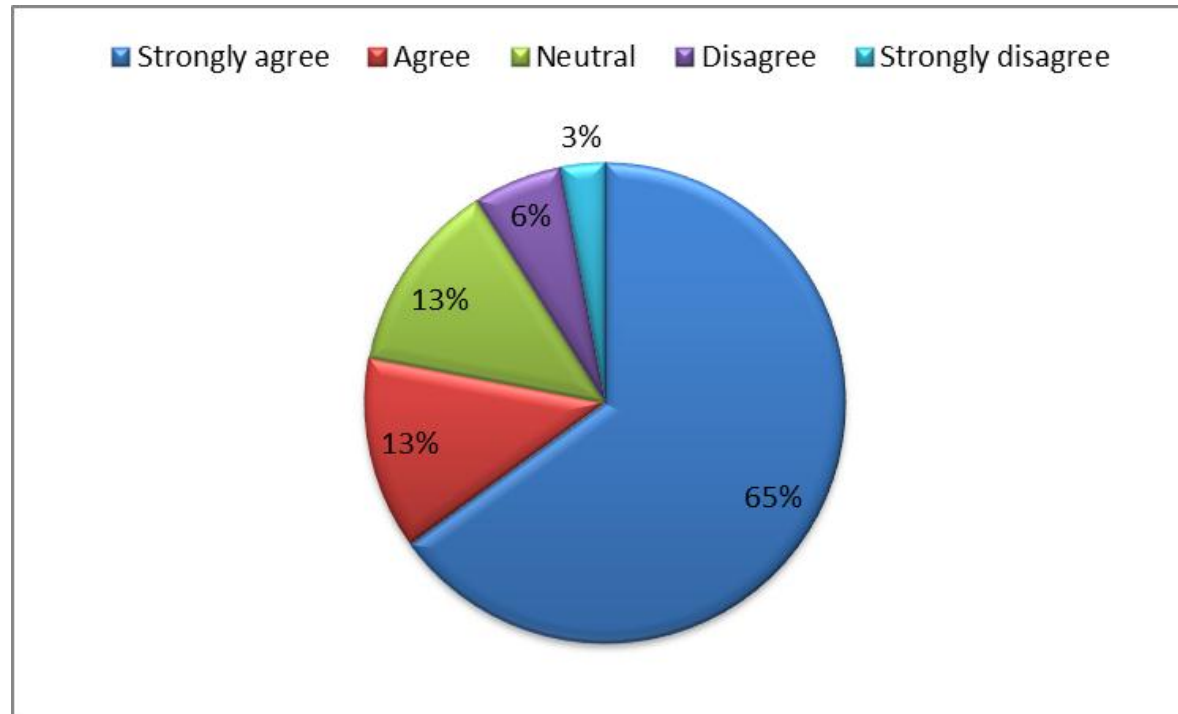
7. The institution takes initiatives to promote internship, inplant training, field visit for students



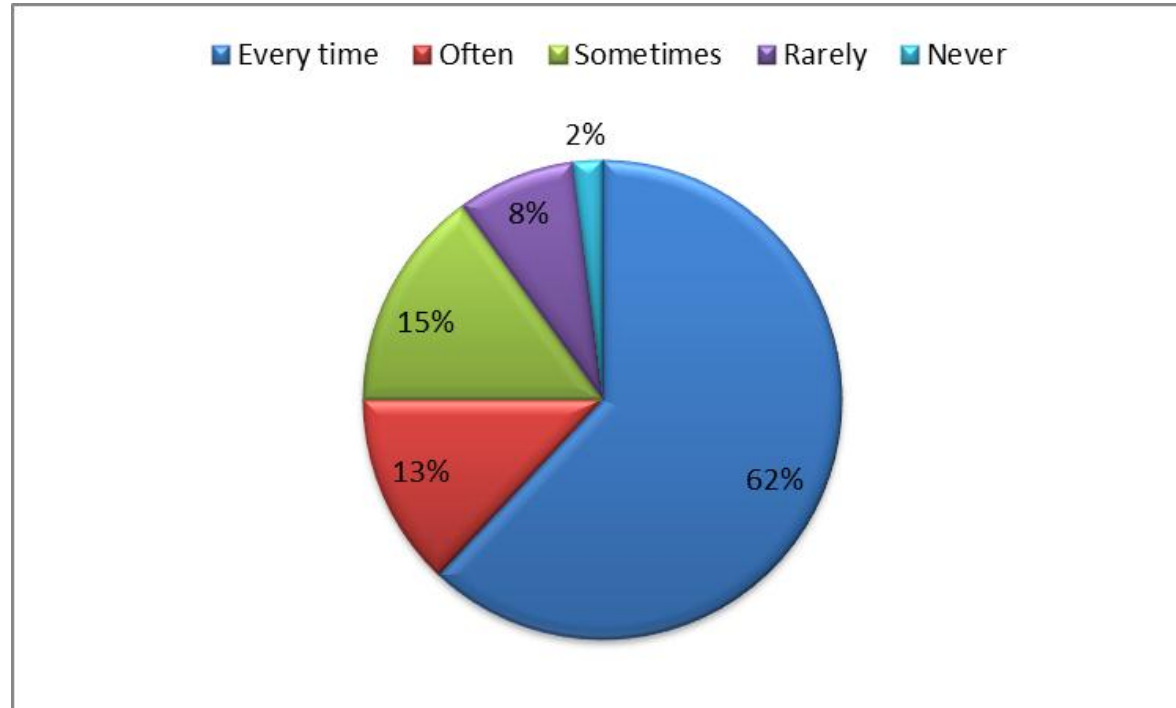
8. The teaching and mentoring process offered by the institution support your cognitive, social and emotional growth.



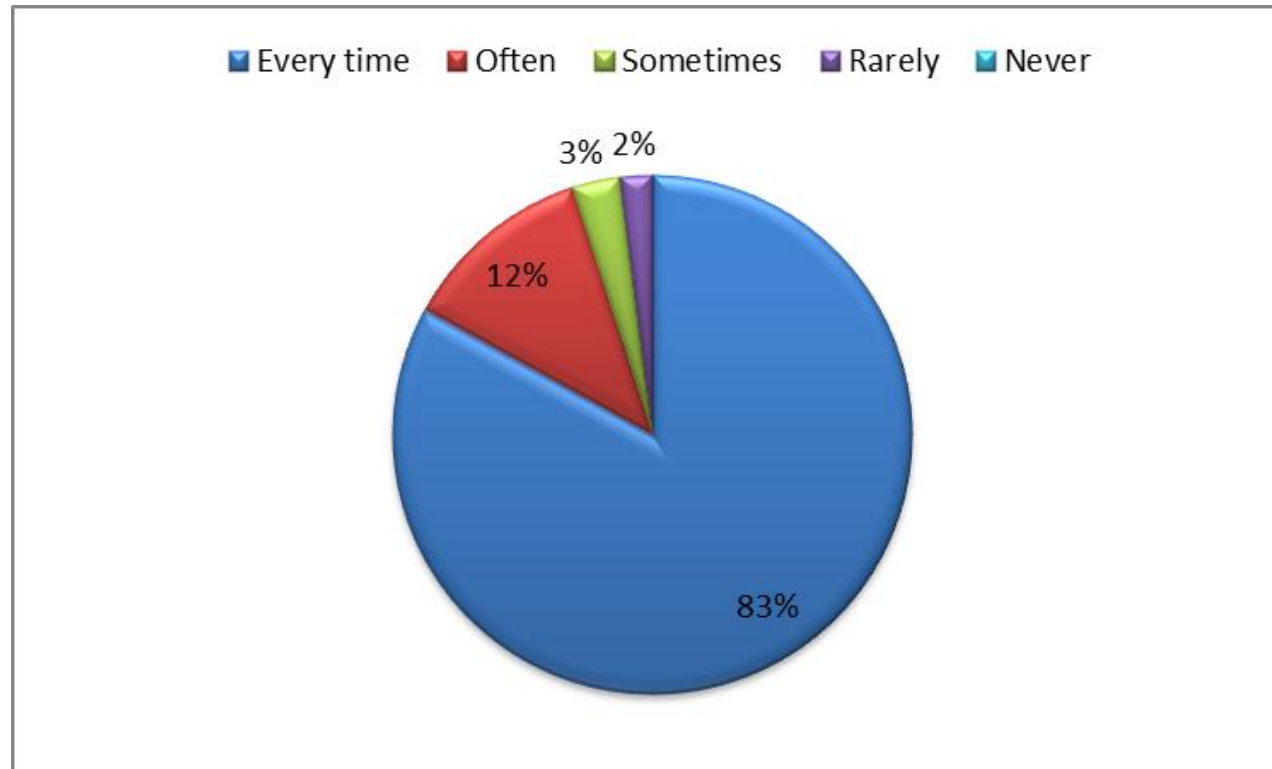
9. The institution provides multiple opportunities to learn and grow



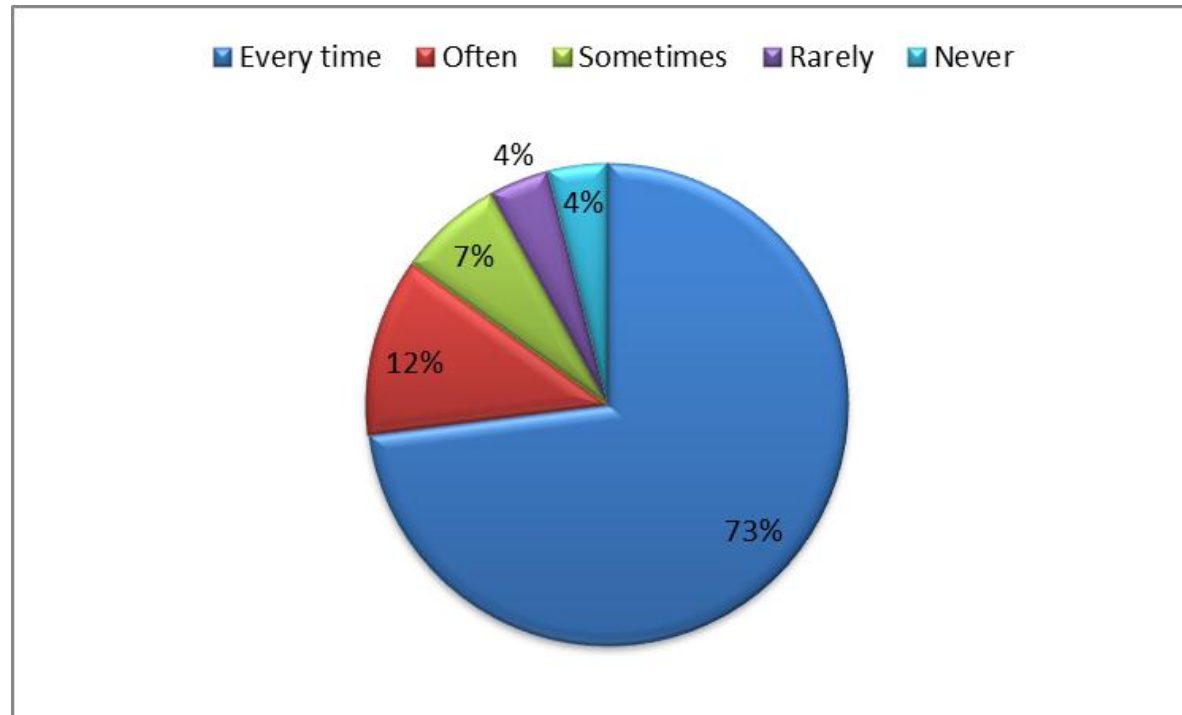
10. Teacher inform you about your expected competencies, course outcome and programme outcomes



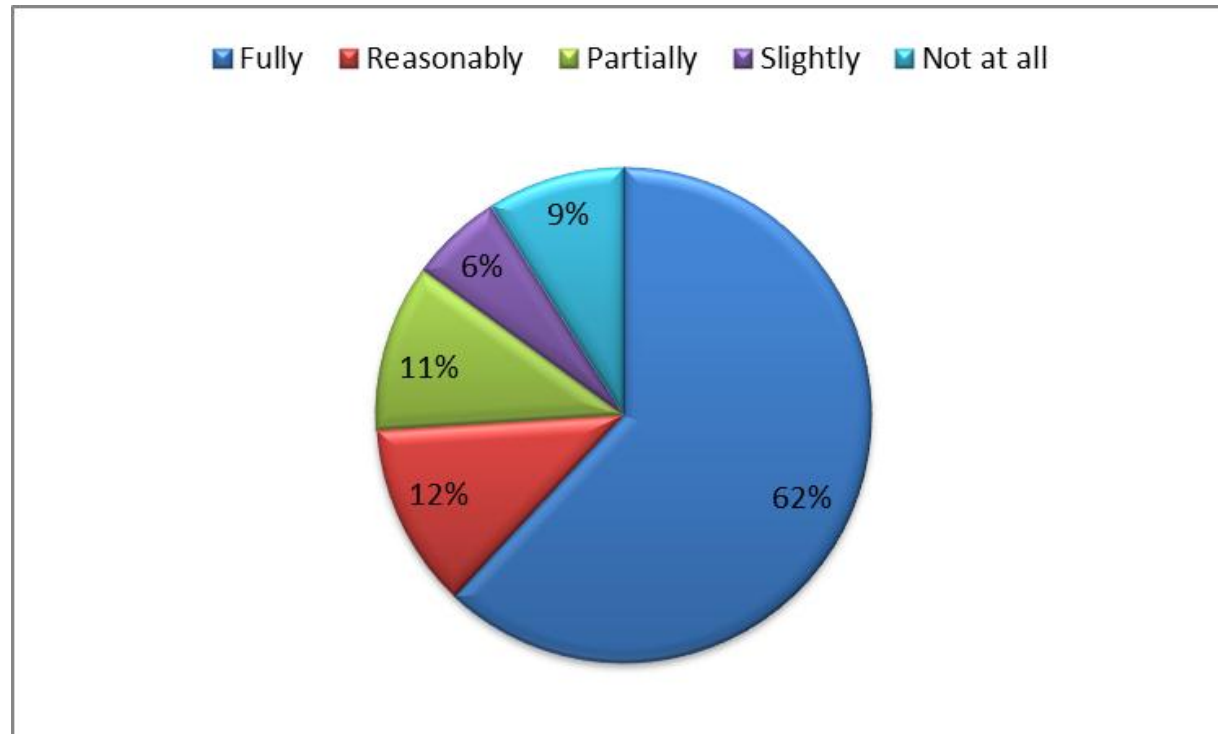
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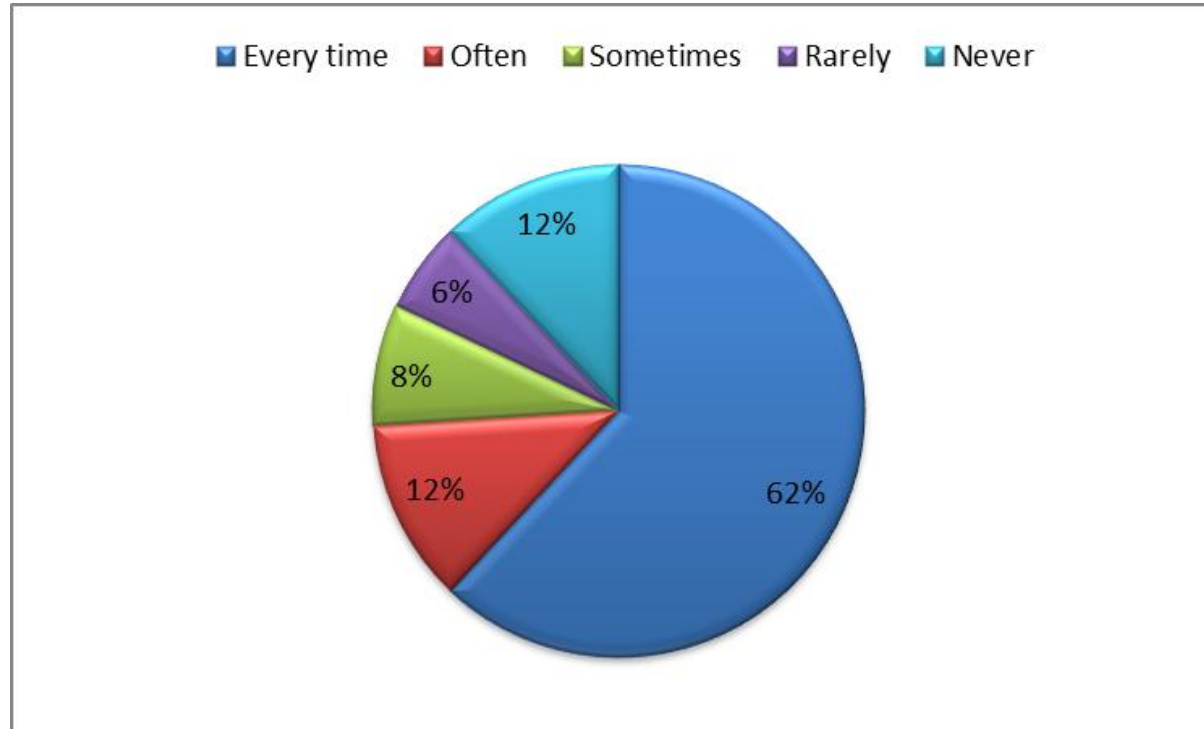
12. The teacher illustrates the concept through examples and illustrations



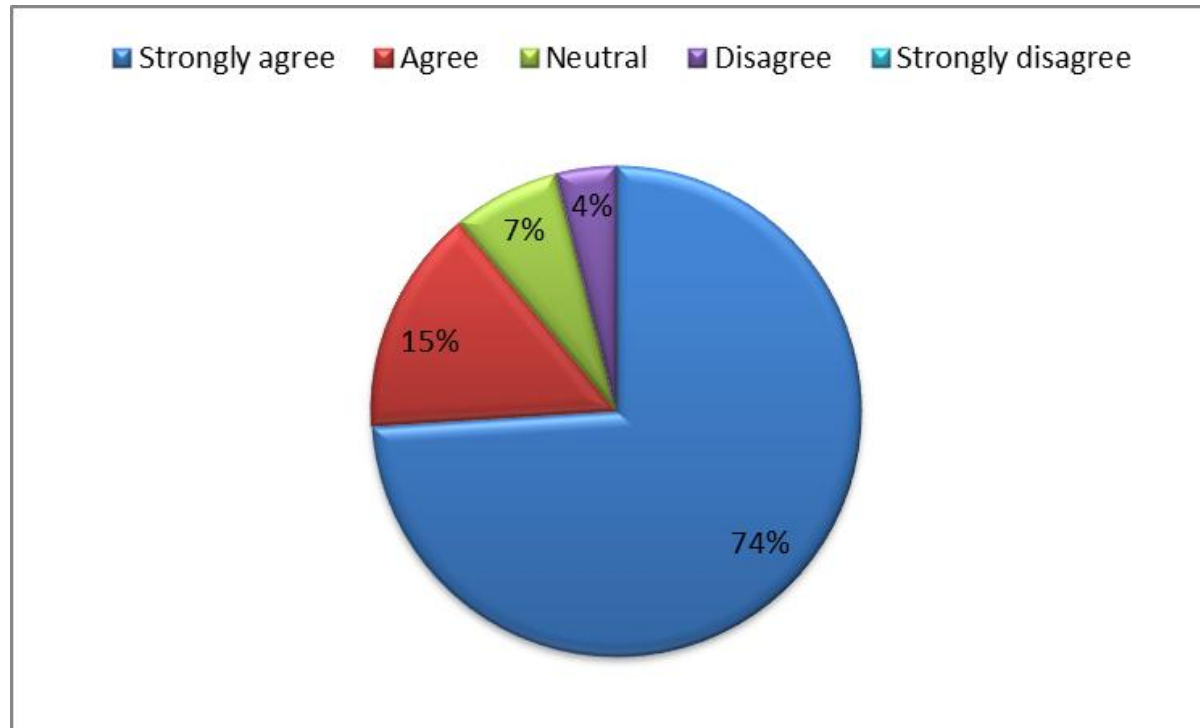
13. The teacher identifies your strengths and courage with providing right level of challenges



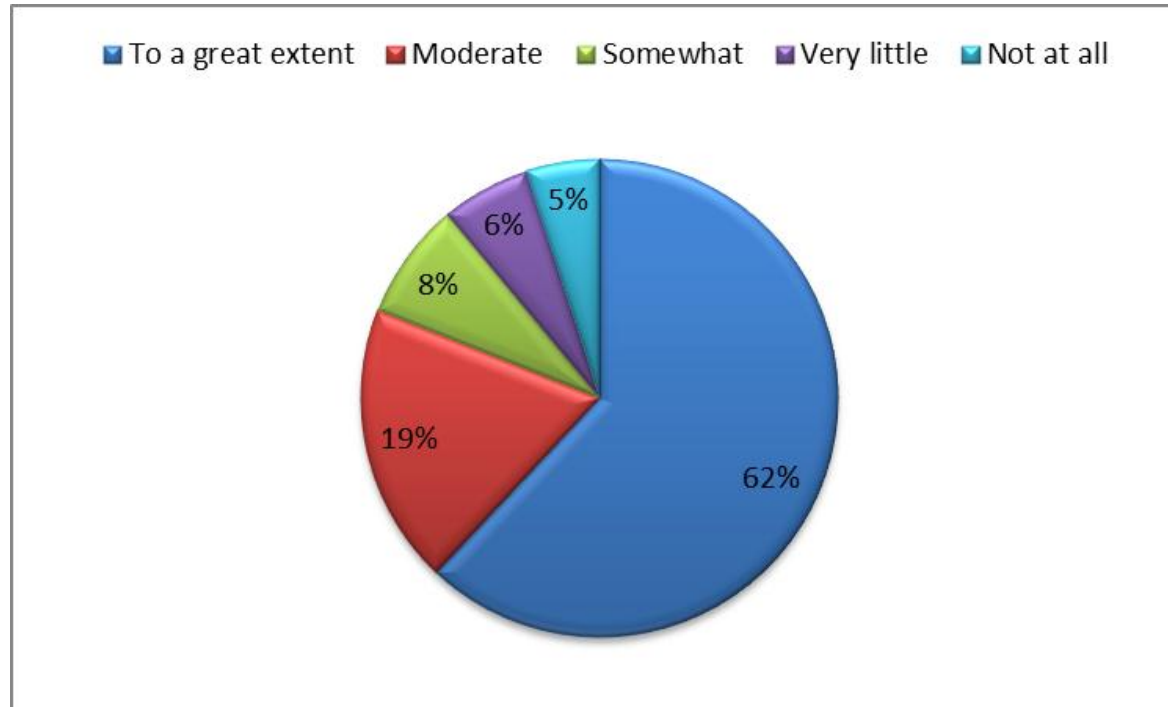
14. Teachers are able to identify your weakness and help you to overcome them



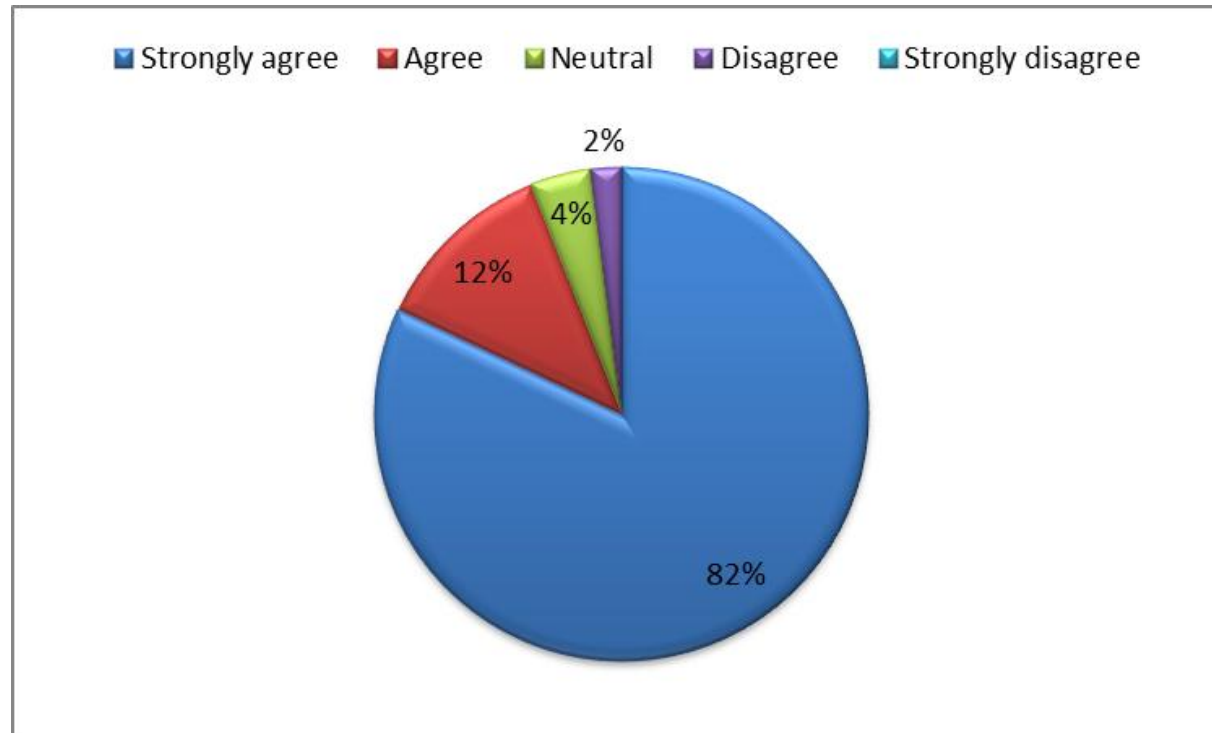
15. Institution makes effort to engage students in the mentoring, review and continuous quality improvement of the teaching learning process



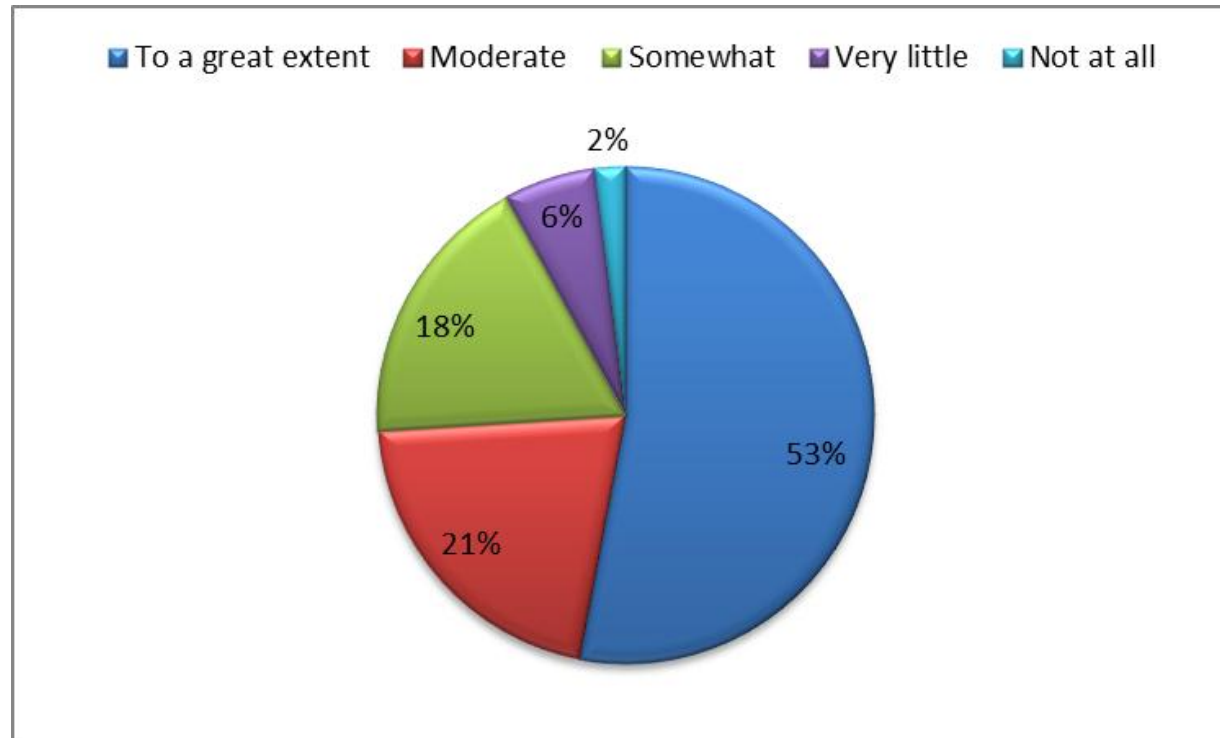
16. Institution/Teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing teaching learning process



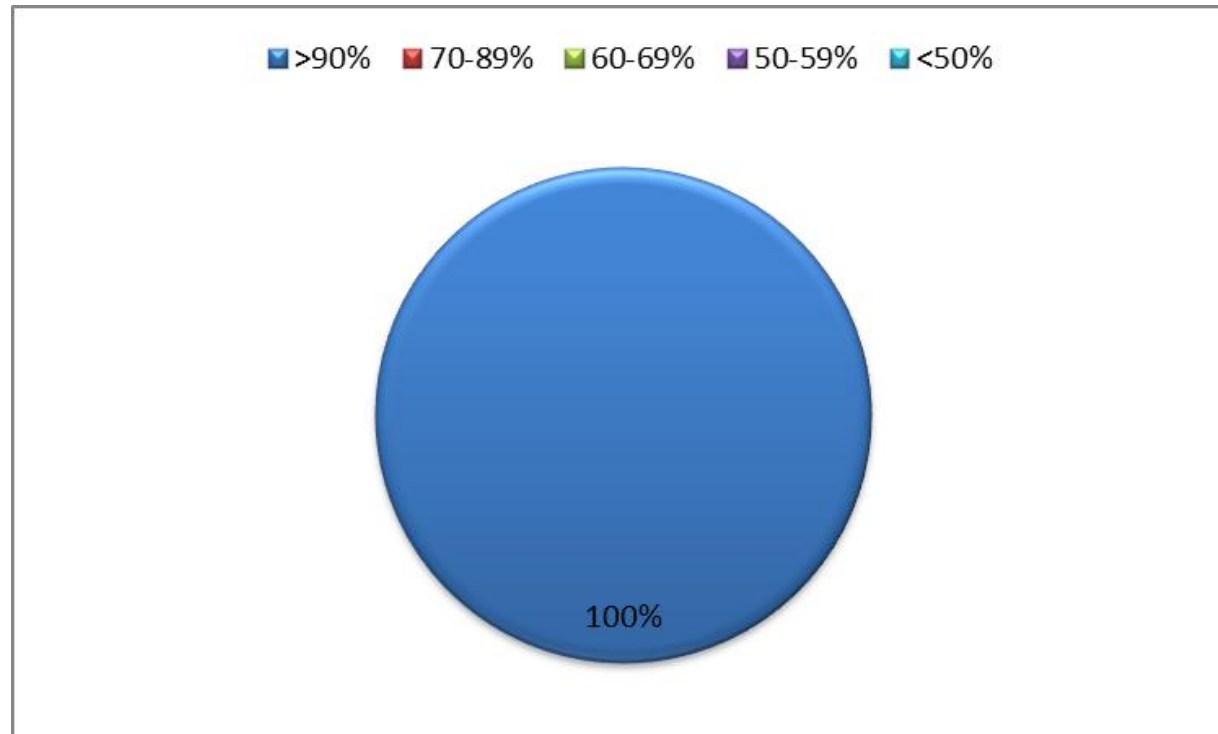
17. Teachers encourage you to participate in extra- curricular activities



18. Efforts are made by the institution/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc.,



20. The overall quality of teaching learning process in your institute is very good

